

How to make inclusive mobility a reality

Key lessons from the Horizon 2020 INCLUSION project

CIVITAS Mobility Match session #2: Integrated planning & mobility management

5. November 2021



This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No. 770115

www.h2020-inclusion.eu

Ralf Brand, Ph.D.



The INCLUSION project



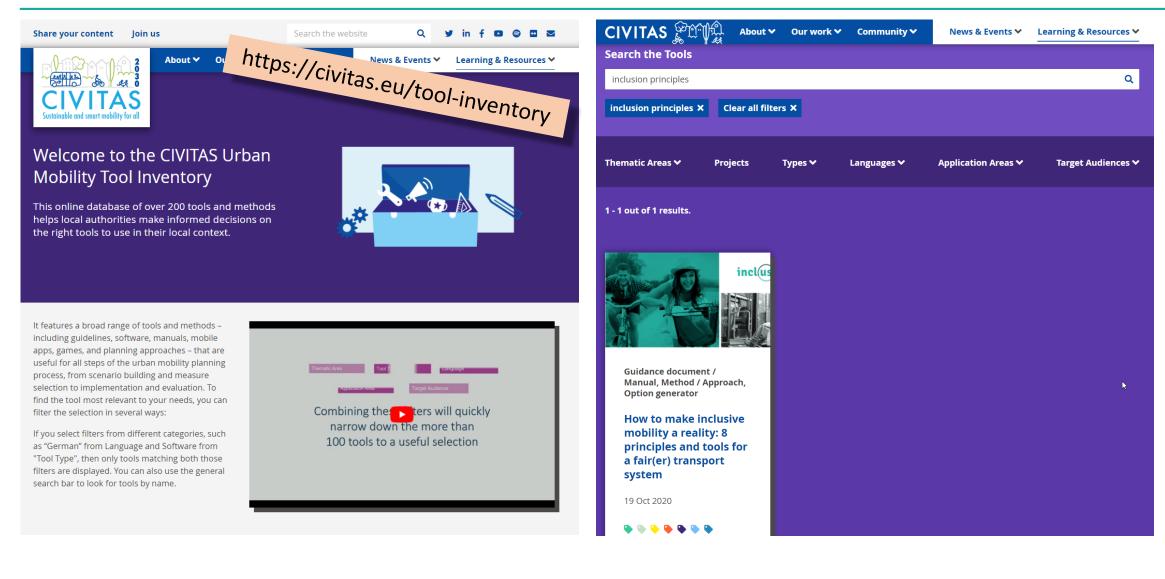




How you might (have) come across this







A fabulous pair of results



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How to make inclusive mobility a reality:

8 principles and tools for a fair(er) transport system



inclusion

INCLUSION Project

D3.3

Compilation of 51 case study profiles; overviews and in-depth investigations

Version: 1.0

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51 case studies of inclusive mobility

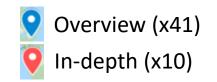




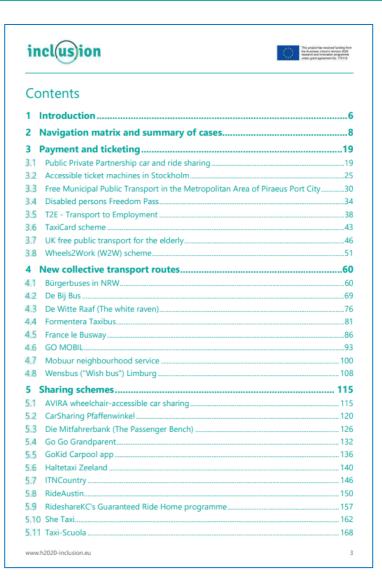








Case studies by measure types



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Navigation matrix





| | M easure types | | | | | | | |
|---|--------------------------|---|--|--------------------------|---|-----------|-------------|--|
| Vulnerable users served | 3. Payment and ticketing | 4. New collective transport routes | 5. Sharing Schemes | 6. Training & assistance | 7. Information provision & route planning | 8. Design | 9. Planning | |
| Children/ youth/students | 3.5, 3.8 | 4.5 | 5.3, 5.5, 5.9, 5.11 | 6.3 | 7.11 | 8.2 | | |
| Cognitive disability/ m ental health | | 4.5 | | 6.3, 6.4 | 7.2, 7.5 | | | |
| Elderly | 3.1, 3.6, 3.7 | 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8 | 5.3, 5.4, 5.7 | 6.2 | 7.3, 7.5 | 8.1 | 9.2, 9.3 | |
| Jbb seekers | 3.5, 3.8 | 4.5 | | | | | | |
| Low income | 3.1, 3.3, 3.5, 3.8 | 4.3, 4.4, 4.5, 4.7 | 5.2, 5.4, 5.8, 5.9 | | | | | |
| Migrants/ refugees/ ethnicminorities | 3.2, 3.3 | 4.5 | | | 7.11, 7.12 | | | |
| Parents with small children | 3.5 | 4.5 | 5.2 | | 7.3, 7.9 | | 9.3 | |
| People without a driver's license | 3.1,3.5 | 4.1, 4.5, 4.7 | 5.3, 5.8, 5.9 | | | | | |
| Physically disabled | 3.2, 3.3, 3.4, 3.6 | 4.1, 4.2, 4.3, 4.5, 4.6, 4.7 | 5.1,5.6 | 6.1, 6.3, 6.4 | 7.2, 7.3, 7.5, 7.9 | 8.1, 8.3 | 9.2, 9.3 | |
| Poorly served areas (e.g. rural) | 3.1, 3.3, 3.5, 3.8 | 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8 | 5.2, 5.3, 5.5, 5.6, 5.7, 5.10, 5.11, 5.12 | | | | 9.2 | |
| Sensory disabled | 3.2, 3.3, 3.4, 3.6 | 4.1, 4.2, 4.3, 4.5 | 5.7 | 6.1, 6.3, 6.4 | 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8 | 8.3 | 9.3 | |
| Women | 2 | 4.5 | 5.8, 5.10 | | 7.10, 7.13 | | 9.1, 9.3 | |

A fabulous pair of results









How to make inclusive mobility a reality:

8 principles and tools for a fair(er) transport system





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INCLUSION Project



Main ingredients



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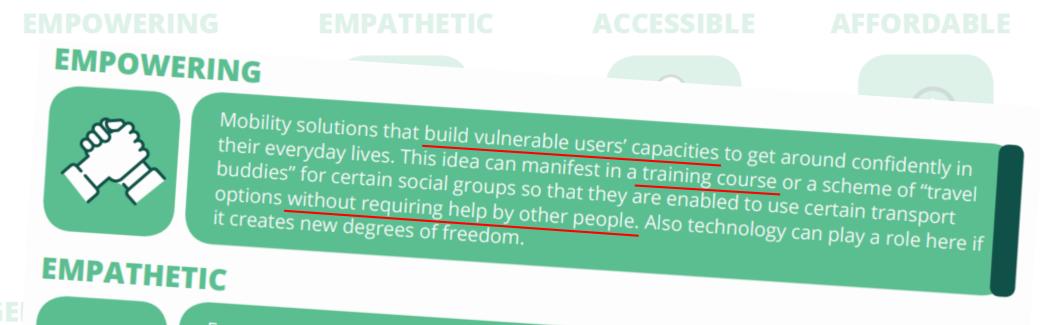




8 principles for a fair(er) transport system









Empathy-building initiatives foster awareness and build capacities (e.g. through training) among the transport provider and general public for vulnerable users' needs and increase their readiness to help. Sometimes, mobility options would be more accessible if there were some kind of "helping hand" (literally or metaphorically) to

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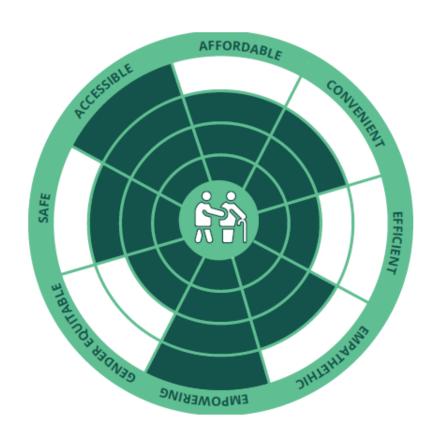
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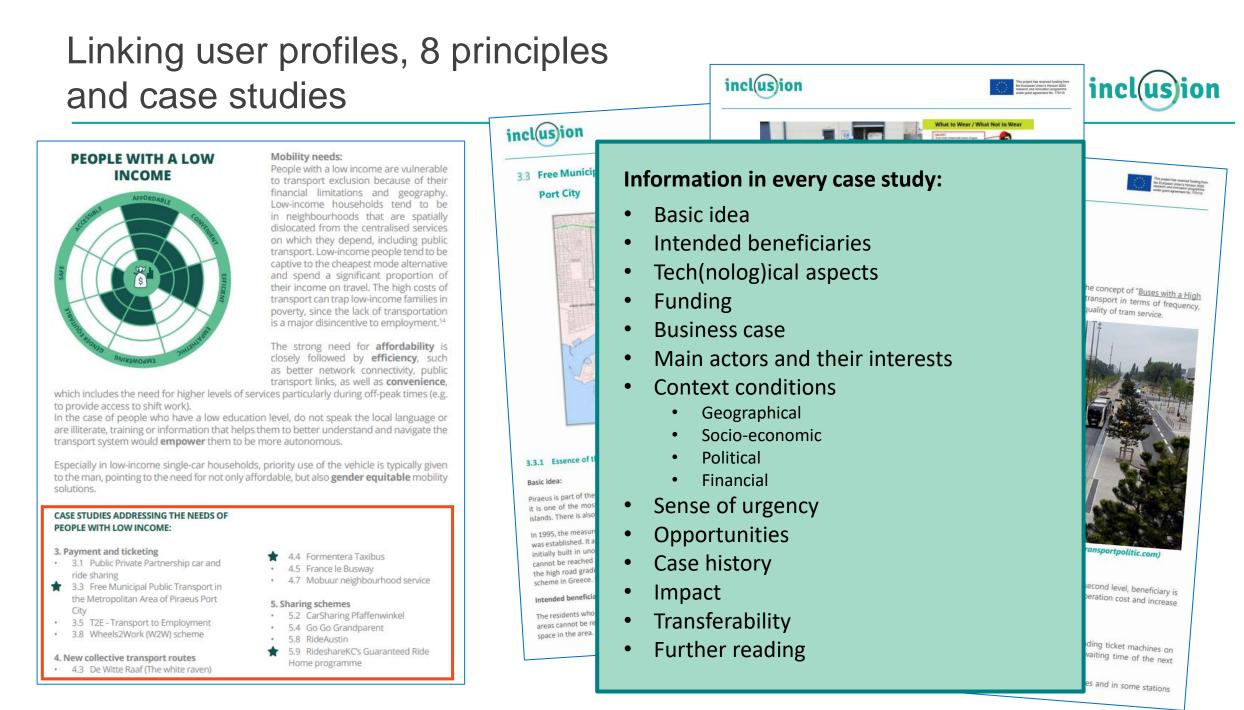


User profiles across the 8 principles









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Thank you



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